

INCLUSION POLICY

This document is produced for staff working with the children at Pixies, and is a point of reference for families and others visiting the setting. Within this document 'staff' refers to all persons directly involved in the care of children at this setting, irrespective of their employment status, and includes students, trainees and volunteers.

Aims and objectives

At Pixies we believe that all children have a right to a wide and diverse range of activities and experiences. We welcome all children, recognising their individual needs and aim to provide and maintain an inclusive setting. We recognise the diversity of our community, acknowledging all children and their families as part of that community. We therefore, aim to ensure that all children have an equal opportunity to engage in all the activities provided. We recognise that some children will need additional support to ensure access to all the activities provided. Therefore, we aim to ensure that such needs are identified and appropriate support strategies put in place.

Responsibilities

Inclusion must be viewed as an integral part of the daily running of the setting, and is the responsibility of all staff.

The Registered provider and her Managers have overall responsibility for ensuring that this policy is implemented.

Procedures

Various policies and procedures are in place to ensure that the setting establishes and maintains inclusive practice.

- Equal Opportunities
- Admissions
- SEN and Disability
- Safeguarding children
- Behaviour Management
- Parental Involvement

Training

- We seek out training opportunities for staff and volunteers to enable them to develop inclusive practice within the setting.
- All staff are expected to undertake such training as offered.
- Policies are reviewed regularly to reflect current legislation and developments in practice.

Last updated: December 2013

THIS IS A WORKING DOCUMENT SO PLEASE SIGN AND DATE IT WHEN YOU HAVE REFERRED TO IT

Read by:

Date: